

VIEWS² Valuable Initiatives in Early Learning that Work Successfully

Language Use / How to Use Words

Birth to 18 months

Expressive/Oral Language Goal 62: Children use language for a variety of purposes

Educator/Adult	Children
Provides or recites oral stories (e.g. nursery rhymes) to children in order to prompt children to express simple thoughts or ideas	Enjoys listening to oral stories Uses single words to express thoughts and ideas (e.g. when child sees the sun, he/she says "sun")

18 months to 36 months

Expressive/Oral Language Goal 62: Children use language for a variety of purposes Listening Goal 63: Children Demonstrate an understanding of language by listening

Educator/Adult	Children
Prompts children to recount events	Recounts an event, with assistance
Prompts children to reflect on the sequence of events in an orally narrated story	Begins to follow the sequence of events in an orally narrated story
Provides opportunity for finger play (e.g., songs and games that use fingers)	Enjoys finger plays (e.g., songs and games that use hands)
Prompts children to point to objects within the pages of a book or within given context	Attempts to locate objects when they are discussed by others

36 months to 60 months

Expressive/Oral Language Goal 62: Children use language for a variety of purposes Listening Goal 63: Children Demonstrate an understanding of language by listening

Educator/Adult	Children
Asks questions about a recent event.	Recounts some details of a recent event
Encourages children to identify animals and invites personification (e.g. making animal sounds, moving like an animal)	Mimics animal sounds
Asks questions about specific details and events in a story and provides positive feedback when children recall details	Responds to questions with appropriate answers